



**B K BIRLA CENTRE FOR EDUCATION
SARALA BIRLA GROUP OF SCHOOLS
SENIOR SECONDARY CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL
ANNUAL EXAMINATION 2024-25**



ENGLISH MS

Class: VII
Date: 08.03.25
Admission no:

Duration: 3 hours
Max Marks: 80
Roll no:

General Instructions:

- 1. The Question Paper contains FOUR sections: READING, GRAMMAR, WRITING and LITERATURE.**
- 2. Attempt questions based on specific instructions for each part.**

SECTION A: READING SKILLS (20 marks)

I. Read the passage and answer the questions. (1x10=10)

The solar system consists of the Sun and the objects that revolve around it, such as planets, moons, and asteroids. At the center of the solar system is the Sun, a giant ball of hot gases that provides light and heat to the planets. The eight planets are divided into two groups: the inner planets (Mercury, Venus, Earth, and Mars) are rocky and small, while the outer planets (Jupiter, Saturn, Uranus, and Neptune) are large and made up of gas. Each planet has its unique features and characteristics, with Earth being the only one known to support life. The Moon, Earth's natural satellite, plays a crucial role in stabilizing Earth's rotation and in creating tides. Other celestial bodies, like asteroids and comets, add to the diversity of the solar system.

The study of the solar system helps us understand not only the mechanics of how the planets orbit the Sun but also our place in the universe.

Answer the following questions:

A. Multiple Choice Questions: (1x5 = 5 marks)

- What is the main function of the Sun in the solar system?
a) To cool the planets
b) To provide light and heat
c) To create moon phases
d) To attract asteroids
- Which of the following planets are part of the inner planets?
a) Earth, Jupiter, Venus, Mars
b) Mercury, Venus, Earth, Mars
c) Saturn, Neptune, Uranus, Venus
d) Earth, Mars, Neptune, Uranus
- What role does the Moon play in Earth's system?
a) It provides light to the Earth
b) It stabilizes Earth's rotation and creates tides
c) It influences the orbit of other planets
d) It helps the planets cool down
- What is the main composition of the outer planets?
a) Rocky materials
b) Gas
c) Gas and ice
d) Metal and dust
- Which of these is NOT a celestial body in the solar system?
a) Planets
b) Satellites
c) Stars
d) Asteroids

B. Short Answer Questions:

(1x5 = 5 marks)

1. Name the four inner planets of the solar system.
2. What is unique about Earth compared to the other planets?
3. How does the Moon help stabilize Earth's rotation?
4. What are asteroids and how do they contribute to the solar system?
5. Why is it important for scientists to study the solar system?

1. Mercury, Venus, Earth, Mars
2. Earth is the only planet known to support life.
3. The Moon's gravitational pull helps stabilize Earth's tilt and rotation, preventing large shifts.
4. Asteroids are small rocky objects that orbit the Sun. They provide insight into the early solar system and its formation.
5. Studying the solar system helps us understand the mechanics of planetary orbits and our place in the universe.

II. Read the passage and answer the questions.**(1x10=10)**

Pashmina shawls are a symbol of luxury and elegance, originating from the Kashmir region of India. The word "Pashmina" comes from the Persian word "Pashm," meaning wool. These shawls are made from the fine wool of the Pashmina goat, which is found in the high-altitude regions of the Himalayas. The goats are known for their soft, warm, and fine wool, which is collected by hand during the molting season.

The process of creating a Pashmina shawl is time-consuming and requires great skill. After the wool is collected, it is spun into yarn and dyed using natural dyes. The yarn is then woven into shawls using traditional handlooms. The craftsmanship involved in making a Pashmina shawl can take several months, depending on the complexity of the design. Many shawls feature intricate embroidery, which adds to their beauty and value.

Pashmina shawls have been highly valued for centuries, not just for their beauty, but for their warmth and comfort. They are lightweight yet incredibly warm, making them ideal for cold climates. Historically, they were worn by royalty and nobility and have remained a symbol of status and luxury. Today, Pashmina shawls are popular worldwide, both as a fashion statement and as a prized possession.

The production of Pashmina shawls also supports the local economy in Kashmir, providing livelihoods to many artisans. However, with modern machine-made fabrics, the demand for hand-woven Pashmina has decreased in recent years. Despite this, the tradition of crafting Pashmina shawls continues to thrive, with artisans using new techniques to adapt to contemporary fashion trends.

Questions:

1. What is the significance of the word "Pashmina" in relation to the shawl's material?
 - a) It refers to the traditional dye used in shawls
 - b) It refers to the Pashmina goat that produces the wool**
 - c) It means "luxury" in Persian
 - d) It refers to the geographical location of the weaving process
2. How does the climate of the Himalayas contribute to the quality of Pashmina wool?
 - a) The cold temperatures increase the softness of the wool

- b) The high altitude provides a rich source of nutrients for the goats
 - c) The high altitude results in thicker, warmer wool**
 - d) The warm weather helps the wool grow longer
3. Why is the process of weaving a Pashmina shawl considered time-consuming?
 - a) The wool must be hand-washed before spinning
 - b) Only certain artisans are skilled enough to weave the fine wool
 - c) The intricate designs and embroidery require many months of labour**
 - d) The wool must be woven continuously without any breaks
 4. Which of the following statements best explains the cultural value of Pashmina shawls?
 - a) Pashmina shawls were initially used for practical purposes in everyday life
 - b) Pashmina shawls are considered symbols of social status and luxury**
 - c) Pashmina shawls are mainly used by farmers in rural regions
 - d) The shawls are typically worn by children to keep warm in winter
 5. How has modern technology influenced the production of Pashmina shawls?
 - a) It has led to the complete replacement of hand-woven techniques
 - b) It has resulted in a greater variety of colors and designs
 - c) Machine-made fabrics have reduced the demand for hand-woven Pashmina**
 - d) Technology has made the process of weaving much faster
 6. What role do natural dyes play in the creation of Pashmina shawls?
 - a) They are used to make the shawls more affordable
 - b) They contribute to the rich, organic color that adds value to the shawl**
 - c) They prevent the wool from being damaged during the weaving process
 - d) They are used to create synthetic versions of Pashmina
 7. Which of these factors contributes most to the exclusivity of Pashmina shawls?
 - a) The rarity of Pashmina goats and the labour-intensive weaving process**
 - b) The machine-made versions that are sold in bulk
 - c) The inexpensive dyes and simple designs used
 - d) The mass production of shawls in factories
 8. What impact has the decrease in demand for hand-woven Pashmina had on local artisans in Kashmir?
 - a) It has led to an increase in wages for artisans
 - b) It has made it harder for artisans to find work and support their families**
 - c) It has resulted in the closure of factories
 - d) It has encouraged artisans to create machine-made shawls
 9. In addition to being used as a luxury item, what other significant role do Pashmina shawls play in the Kashmiri economy?
 - a) They serve as a primary agricultural export for the region
 - b) They provide an important source of income for many artisans
 - c) They are sold mainly in domestic markets with little global demand**
 - d) They are used to promote tourism in Kashmir
 10. What does the mention of "intricate embroidery" in the passage suggest about the value of Pashmina shawls?
 - a) Embroidery is a modern addition to Pashmina shawls to make them less expensive
 - b) The shawls are usually embroidered by machines rather than by hand
 - c) The fine embroidery adds to the artistic and cultural value of the shawls**
 - d) Embroidery is not typically a feature of traditional Pashmina shawls

SECTION B- GRAMMAR (15 marks)

III. Do as directed:

(1x15= 15marks)

1. Identify the adjective(s) in the sentence:

"The tall, elegant woman entered the room."

Adjectives: tall, elegant

2. Fill in the blank with a suitable determiner:

"_____ book on the table is mine."

- a) A b) **The** c) Some d) Many

3. Choose the correct adverb to complete the sentence:

"She sings _____ in the choir."

- a) **beautifully** b) beauty c) beautiful d) more beautiful

4. Fill in the blank with the correct preposition:

"The cat jumped _____ the fence."

- a) **over** b) under c) through d) across

5. Join the following two sentences using an appropriate conjunction:

"She was tired. She continued working."

She was tired, but she continued working.

6. Identify the phrase in the sentence:

"In the morning, I like to go for a walk."

Phrase: In the morning

7. Underline the main clause and circle the subordinate clause in the sentence:

"When the bell rang, the students rushed out of the classroom."

Main clause: The students rushed out of the classroom

Subordinate clause: When the bell rang

8. Rewrite the sentence using the correct form of the adjective:

"This is the (bad) idea I've heard."

This is the worst idea I've heard.

9. Identify the kind of sentence:

"The teacher praised the students for their hard work."

Simple sentence

10. Fill in the blank with the correct conjunction:

"I wanted to go to the party _____ I was feeling sick."

- a) but
b) so

- c) because
d) **although**

11. **Combine the sentences using a conjunction:**

“The man is a scientist. He lives next door.”

The man is a scientist and he lives next door.

12. **Identify whether the following sentence is simple, compound, or complex:**

“She cooked dinner and cleaned the house.” **Compound**

13. **Fill in the blank with the correct determiner:**

“_____ child is playing outside.”

- a) Every b) Some c) **That** d) Many

14. **Write a complex sentence using the word “because.”**

She stayed home because it was raining.

15. **Identify whether the following sentence is simple, compound, or complex:**

“You can have tea, or you can have coffee.” **Compound**

SECTION C-WRITING SKILL (20 marks)

IV. Write any one of the following:

(1x4=4)

1. Write a letter to your friend telling them about your recent vacation. Include details like the places you visited, what you enjoyed the most, and any memorable experiences.

Content: 2 marks

Language & Expression: 1 mark

Grammar & Structure: 1 mark

OR

2. Write an email to your school coordinator requesting to organise a picnic for the students. Provide suggestions for picnic spots.

Content: 2 marks

Language & Expression: 1 mark

Grammar & Structure: 1 mark

V. Write a short story titled “The Lost Key.” In the story, a young girl finds an old key in her grandmother’s attic. She embarks on an adventure to discover what the key unlocks, encountering challenges along the way. Make sure the story has an unexpected twist at the end. **(1x5=5)**

Creativity & Plot Development: 2 marks

Character Development: 1 mark

Language & Expression: 1 mark

Grammar & Structure: 1 mark

VI. Write a paragraph on the topic, “**The Importance of Friendship.**” In your paragraph, explain why friendship is important in life, how friends help us during difficult times, and the qualities that make a true friend. (1x5=5)

Content & Clarity: 2 marks

Relevance & Support: 2 marks

Grammar & Structure: 1 mark

VII. Write any one of the following: (1x6=6)

1. Write an article for your school magazine on the topic, “**The Importance of Reading Books.**” Discuss the benefits of reading, how it improves knowledge and imagination, and why students should develop the habit of reading regularly.

Content & Ideas: 3 marks

Language & Expression: 2 marks

Grammar & Structure: 1 mark

OR

2. Write an essay on the topic, “**The Role of Technology in Education.**” Discuss how technology has transformed the way we learn, its positive and negative aspects, and its potential in future education.

Content & Ideas: 3 marks

Language & Expression: 2 marks

Grammar & Structure: 1 mark

SECTION D – LITERATURE (25 marks)

VIII. Reference to the context any one: (1x4=4)

1. *The very instant that I saw you, did
My heart fly to your service; there resides
To make me slave to it; and for your sake Am I
this patient log-man*
 - a. Who is the speaker?
 - b. Who is being addressed?
 - c. What does ‘my heart fly to your service’ mean?
 - d. Who is the speaker a slave to here?

a. Ferdinand is the speaker.

b. He is addressing Miranda.

c. It means that he is in love with her and can do anything for her.

d. The speaker is a slave to Miranda.

OR

2. In a similar situation our authorities are likely to plant a twenty-line inscription on the landscape to say 'Under Municipal Act so and so this area has been reserved...'

- Which 'similar situation' is the writer talking about in these lines?
- What does this inscription reflect about the writer of the inscription?
- Where would you expect to see such an inscription?
- How would the instruction given in the inscription be written in a different country?

- By 'similar situation' the author wants to draw a parallel between America and his own country. In both the countries, there is a sea of change in putting notices.
- Answers may vary. It reflects the love for long, elaborate instructions.
- In India.
- Short, clear, crisp and concise.

IX. Answer any 4 of the following questions in about 60-100 words: (2x4=8)

1. What does Miranda offer to do for Ferdinand?

Miranda offers to carry the logs for Ferdinand, expressing her concern for his well-being and not wanting to see him work so hard.

2. Why are the carols referred to as 'old and familiar'?

The carols are called 'old and familiar' because they are traditional songs that people sing during Christmas every year. They are songs that many people know and love.

3. What reasons does the poet give for having bungled the catch?

The narrator blames his daydreaming about Clara, a buzzing bee and the summer atmosphere for missing the catch.

4. Describe the effect of the poisonous fruit on the 'enemy'.

The anger kept on growing till the end. The poet grew the poison tree with an aim to kill the enemy. The fruit proved its worth. The enemy was killed. The poet became happy.

5. What does the poet say to Christ?

The speaker cries out to "O great Christ," a direct appeal to God for solace and understanding. It's a plea for relief from the suffering and injustice they endure, seeking comfort and hope beyond the earthly struggles.

X. Answer any 3 of the following questions in about 100-140 words: (3x3=9)

1. How do you think Prospero feels as he overhears the conversation between his daughter and Ferdinand?

Prospero likely feels a mix of emotions, including joy at witnessing the blossoming affection between Ferdinand and Miranda. He may also feel a sense of accomplishment as his plan to unite them seems to be working. However, he might be cautious about the rapid development of their relationship.

2. How does the narrator describe the peace that prevailed in the poem 'Missed'?

The narrator described the fine, sunny morning with a pleasant odor of hay in the breeze, feeling happy and excited for the match. The ladies were watching gaily appalled, and dicky-birds were singing on tree-tops, making everything peaceful and perfect for the match.

3. Comment on the title 'Toasted English'.

He starts with how a simple English Muffin in America is called a ‘toasted English’. The author takes it further from the restaurant towards the usage of English Language. How the language has been appropriated to flourish in the American soil. He gives ample examples to prove this point. Hence the title is justified.

4. What rules are referred to as ‘silly rules’ and why?

The rules referred to as ‘silly rules’ are likely the customs rules at the rocket port that forced the family to leave behind the boy’s gift and Christmas tree. They are considered silly because the items exceeded the weight limit by only a few ounces.

XI. Answer any 1 of the following questions in about 160-200 words: (1x4=4)

1. Explain how Prospero uses magic in *The Tempest* to control events on the island. Give one example of how his magic affects the other characters.

Prospero uses his magic to manipulate the events on the island and control the actions of others. One example is when he uses his magic to create the storm that brings his enemies to the island, as a way to seek revenge and eventually forgive them. His magic also controls Ariel, the spirit, who helps him carry out his plans.

2. Do you think it was appropriate to cut away the fine mesh of roots that was supplying water to a thirsty tree? Could there be an alternative to this? Discuss.

Cutting away the roots may have been a practical solution to restore water supply to the residents. However, there could be alternatives, such as rerouting the water supply or installing protective measures to allow both the tree and residents to coexist without disruption. The decision likely involved balancing the needs of the residents with the preservation of the tree.

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